Food & Eating in the Park Workshop

English Language School





HCC Urban Design team would like to thank the ELLS students, teachers, children, and community translators for their help and hospitality.

Your input will make our city a better place.

We are so grateful for your help.

Thank You Gracias 'Cè-zù tin-ba-deh Ta bluh doh mah ਤੁਹਾਡਾ ਧੰਨਵਾਦ धन्यवाद شكريہ له تاسو مننه تشكر شكرًا لك نانة



What Happened?

Hutt City Council talked to students from the English Language School in Avalon.

This document is about what the students feel is important for sharing a meal at the park.

We asked the students 4 questions. Students could draw or write their answers.

Questions

- 1. Who do you meet in the park to share a meal with?
- 2. How would you like to cook food at the park?
- 3. What sort of seating and tables would you find useful?
- 4. Would you suggest anything else, for example, shade or shelter?



Who was there?

At the workshop there were:

- 43 Students
- 3 (cute) children
- 4 teachers
- 3 community translators
- 5 Staff from Hutt City Council
- 60% of students were women

Students worked in language groups

There were:

- 12 Karen, Burmese speakers
- 12 Arabic speakers
- 2 Mandarin speakers
- 3 Hindi speakers
- 7 Dari/Pashto speakers
- 4 Spanish speakers



A good place to eat

1) Who do you meet in the park to share a meal with?

Family, friends, community

2) How would you <u>like</u> to cook food at the park?

Rice, chicken, chapents, bizgani, drinks, vegetables

How: cook food at home, not bbg

11 people - big groups
2 people - smaller groups
multicultural gatherings - Pakistan &
Afabraria

This is what we learned from the students

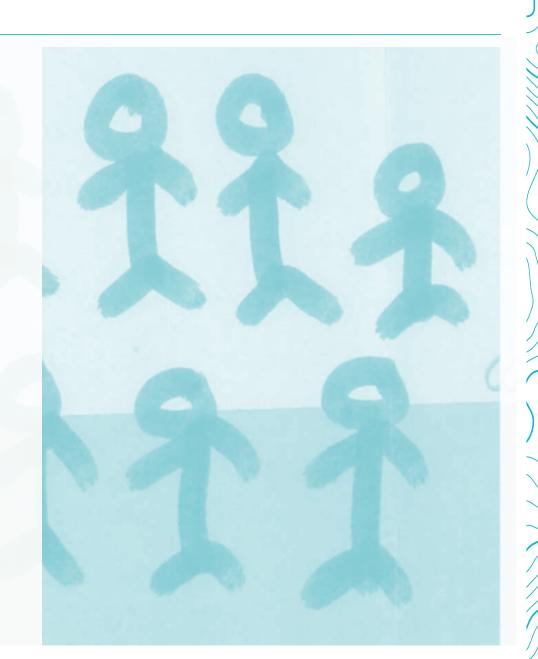


Who will come to the park?

Students would share a meal at the park with their family and friends.

The family gatherings of ELS students are big. Including:

- 10-50 people.
- Children, teenagers, adults and grandparents. (Intergenerational families)





Sitting together

To eat with friends and family, students need:

- Areas for big groups
- Different types of tables and chairs
- Good shelter
- Seating that is easy for older people to use
- Playgrounds close by







Tables & Chairs

Some ideas for better tables and chairs were:

- 2 3 tables together for 1 big group
- 1 Long table with benches
- Seats on 4 sides of the table
- Raised platforms
- Good chairs for older people



Shelter

The park should have shelter.

The shelter should:

- Be big
- Have lights
- Protect from, sun, wind, rain

Shelter is important for older people.

Trees are also good types of shelter.





Eating Food

Most students bring food from their culture to eat at the park

Some other things that students eat at the park are:

- Rice
- Fresh bread
- Fruit
- BBQ meat
- Tea and soda





Preparing Food

Most students prepare and cook food at home first.

At the park, students need:

- A water tap for washing, not by the toilet.
- Somewhere to unpack and serve large amounts of food





Cooking Food

Students told us that they would like these things for cooking in the park:

- A charcoal or gas BBQ for cooking meat
- A stove top/ a way to heat food like rice or stews





A nice view

Many students said they would like a nice view at the park.

They would like to:

- See the children playing while they eat
- Enjoy the flowers
- Enjoy the view
- Have seats with a view







Play

The students told us that playgrounds are very important.

Students would like:

- Playgrounds for children, teenagers and adults
- Basket/spider swings

Many students said, the line for the 1 swing at Avalon Park is too long. They would like 2 basket swings.



Teenagers

Students told us their teenagers don't like coming to the park. The teenagers say, "There is nothing to do at the park".

Students would like more activities for teenagers.

Including:

- Basketball courts
- Volleyball courts

Many students like to play volleyball as a family.





Exercise

Students told us that they would like to have exercise equipment at the park.

This equipment would be for adults and older people.

Students told us that:
Grandparents would like to
exercise when their
grandchildren played.





Other play ideas

Students would like more exciting things to do in parks.

Such as:

- Ferris wheels
- Carrousels
- Miniature trains that do not cost money.
- To feed the ducks





To care for and welcome all our communities

Design recommendations

The space should support

Groups of **10-50** people to eat communally.

Good shelter and lighting for evening gatherings.

Space to sit on the ground that is close to tables for serving food

Table suggestions

Long or grouped tables and chairs that can be support one large gathering to interact

Raised, thermally insulated (e.g. wood) dining platforms with back support.

Accessible seating and shelter for older people. i.e. high seats, back and arm rests



To care for and welcome all our communities

Design recommendations

Cooking and prep facilities should include

A stove for pre-prepared food (e.g. rice)

Spaces for setting out and serving large dishes

A water source and a sink. If included, this *must* be separated from any toilet facilities.

As well as barbeque facilities.



Design Recommendations

Play

Play facilities are important for supporting large families to eat together. It would be recommended that play amenities should:

Priorities visibility of play equipment from food prep and eating spaces

Provide some multigenerational play opportunities

- At least one basket swing, with the preference being for more than one.
- Activities for teenagers and volleyball in particular.

Consider the suggestion by students for the park to have a more carnival like atmosphere.



Appendix 1: Workshop papers



Dari & Pashto Table



A good place to eat

1) Who do you meet in the park to share a meal with?

group of 50 people Togather.

2) How would you like to cook food at the park?

BBQ, Ric, water Bread.

3) What sort of seating and tables would you find useful?

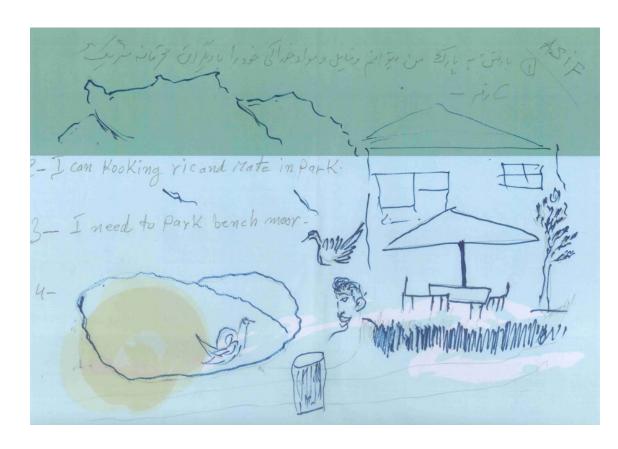
would like seating on ground. with meal. chairs tabeles.

4) Would you suggest anything else, for example, shade or shelter?

More chairs and tables shades, Shelter.





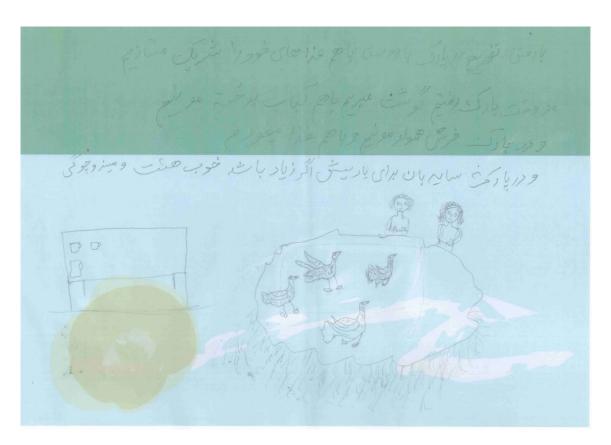


We usually cook kebabs (BBQ) when we go to the park with family and friends.

BBQ and rice are the two main dishes often served in the gatherings

[Unpacking what is said: Often rooms at homes in Aotearoa are small, and communities have big gatherings usually 50 +, therefore, in our community often parks are used to invite friends and community members.]





We usually sit on the floor, and put our mat on the floor, where we all sit together

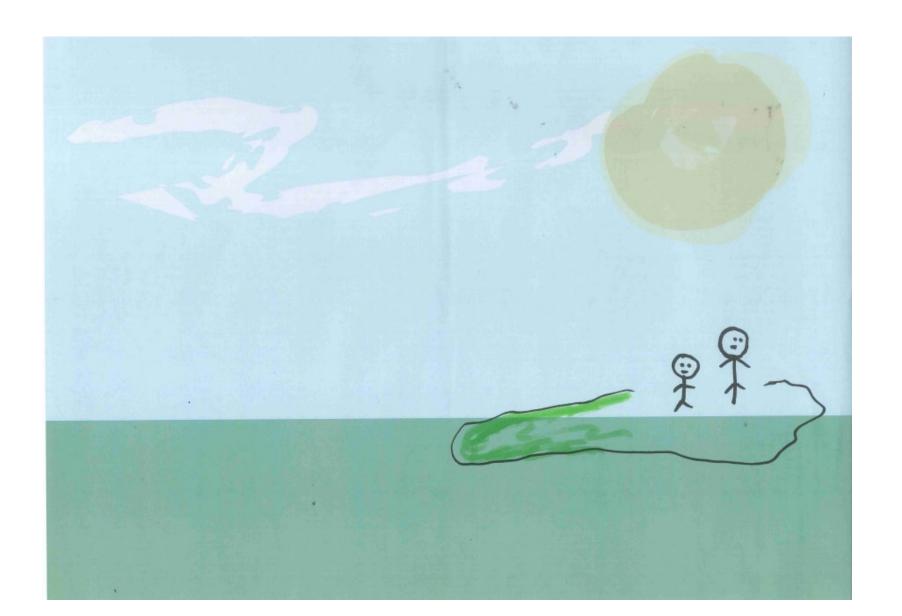
It would be great to have more shelter in the park if it rains, and for small gatherings would be good to have tables and chairs.

We share food with friends when go to the park

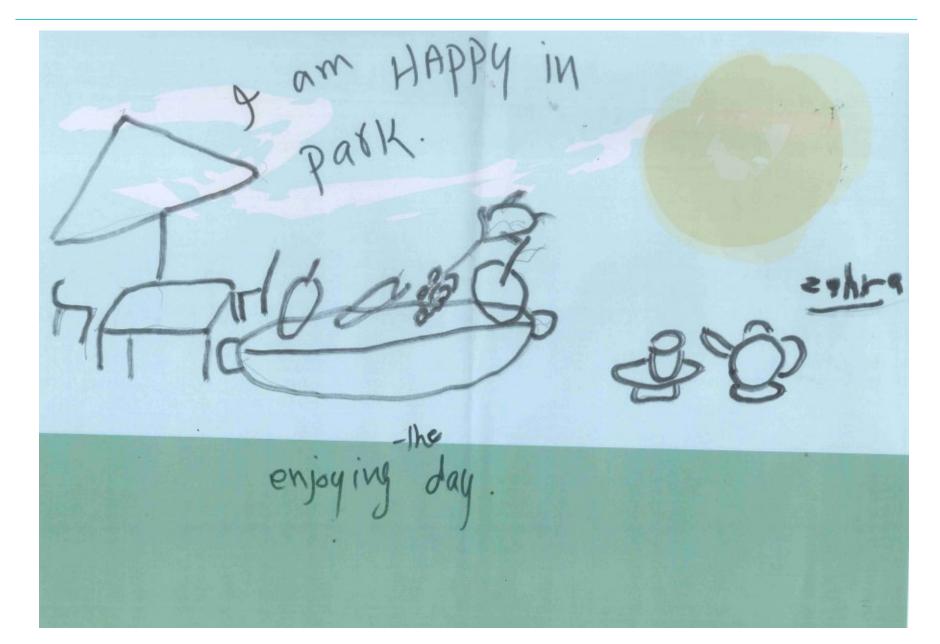








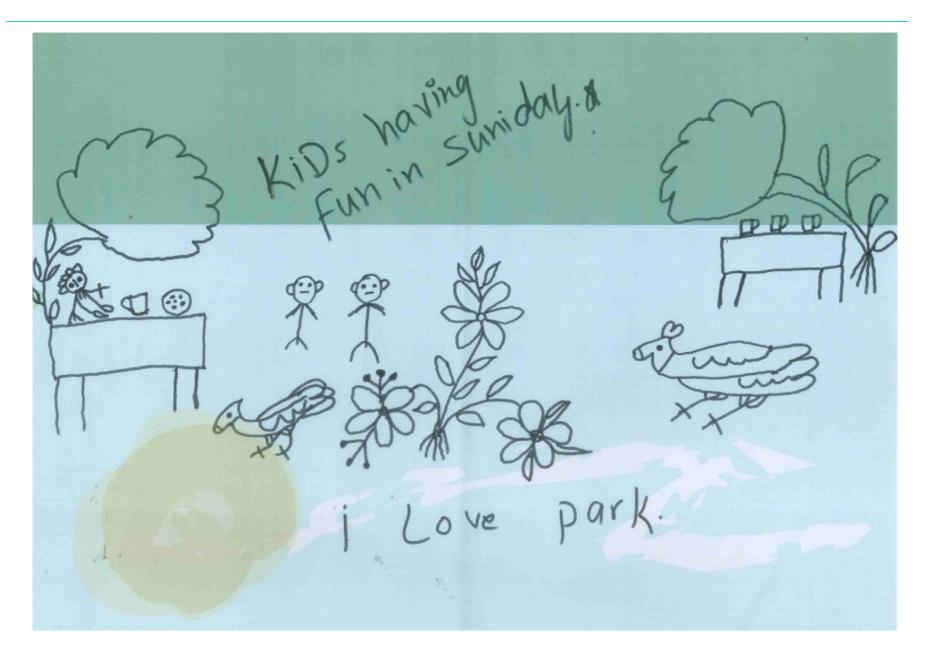














Arabic Language Table



A good place to eat

1) Who do you meet in the park to share a meal with?

family, Friends 20 people or over not sust 4 people.

soperial place for oldery people.

2) How would you like to cook food at the park? BBQ. [ruit, our food coal BBQ and store to cook food. CONSMA 3) What sort of seating and tables would you find useful? O Ask for more Picnic teables and smy pairs close togethers mat on the ground. langer holde 4) Would you suggest anything else, for example, shade or shelter? - shalker needs to be brigger - If there it's possible there one taps beside the BBQ. - Amusment Park 900 for adults - Exercises equipment - 18ther than for children -

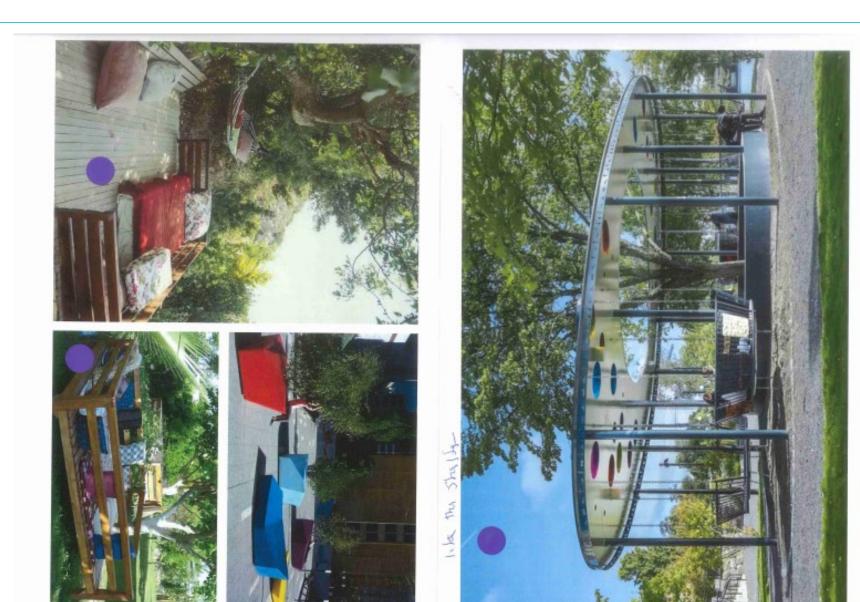




(Above)Additional image provided by students









Spanish Language Table



Spanish

1 estubimos en el parque con
1. amigos y tambre estuvimos con la profesora;

2. BBQ

3. nos Sentamos en el piso y comimos en mesa nesicitamos mesa y cillas

4. para cubrirnos del sol polisombra. Sombrilla protegernos del viento

5. para beber aqua un termo una botella

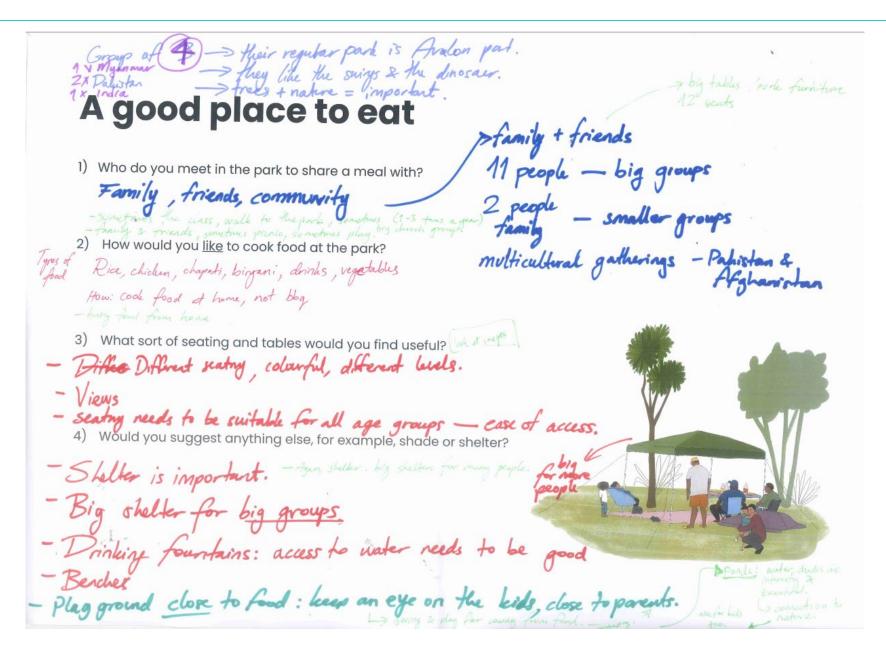
Twind

- 1. We would go to the park with friends and with our teachers
- 3. We sit down together on the ground and eat at tables. We need tables and chairs. Shelter from trees with some seating [would help] protect ourselves from the wind and sun.
- 4. [Also,] Umbrellas/ parasols to protect from the wind and sun.
- 5. [It would be great to have] water fountains to fill bottles and thermos'



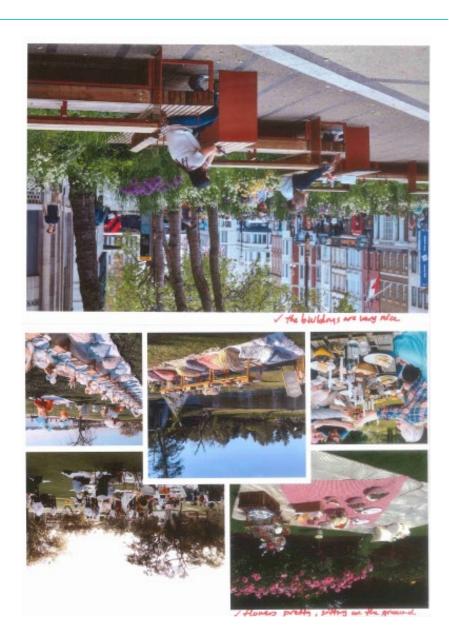
Hindi/Punjabi Language Table



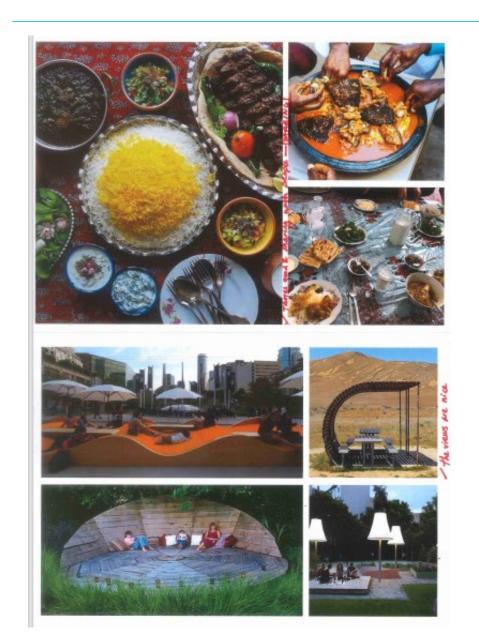
















Karen/Burmese Language Table



Karen (Myanmar)

A good place to eat

1) Who do you meet in the park to share a meal with? classmate.

At least 10 people (Famility and Friends)

2) How would you like to cook food at the park?

We cook from home

sometimes we would like to have barbeive. - GES OF

3) What sort of seating and tables would you find useful?

4) Would you suggest anything else, for example, shade or shelter?

2. Basketball court for growing up kids.
volkeboury - Garney games













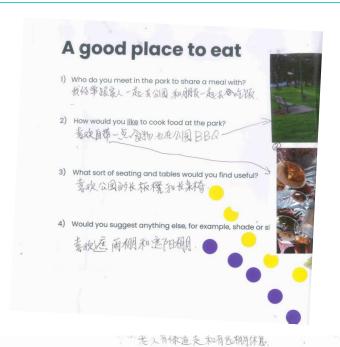






Chinese Language Table







建议:有读证录表示要的地方和器材.

Brandparents in NZ

Brail look after their

Grand kids. It'd loe

Overt to have a

Kide playsground area

Side by side with a

place /epuipment for

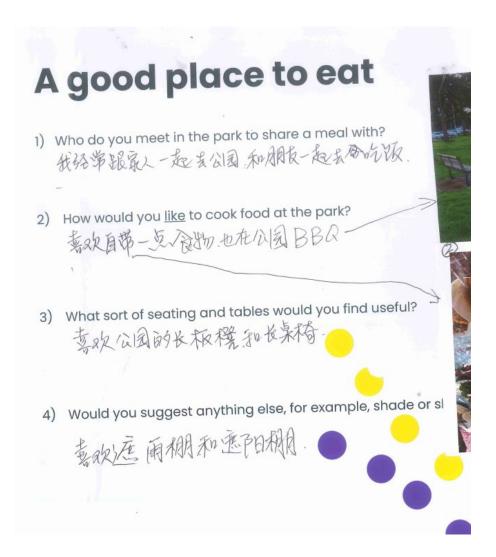
the grand parents.

The parks in China

are like this.







- We always go to the park with friends to eat
- We would bring our own food to the park and sometimes use the park BBQ
- 3. We would love long benches and long tables
- 4. We would want there to be shelter, especially from UV





I like that New Zealand parks have a lot of space for children. Also, room for the elderly to walk and do activities that the enjoy. The elderly have shelter to rest. If the park is for children, they need to have space to play and a playground. There should be physical exercise for adults in general. Having exercise equipment for grandparents to use when they take their grandchildren to the park would be great too.

Note: Many chinses grandparents are the primary caregiver for young children.

Also, traditional Chinese tables are round making for a more collective eating experience