



18 September 2024

Rhys Hurley

[rhys@taxpayers.org.nz](mailto:rhys@taxpayers.org.nz)

Dear Rhys Hurley

**Request for Information – Local Government Official Information and Meetings Act (the Act) 1987**

We refer to your email dated 10 September 2024 for Information. We will answer each of your questions in turn:

**Response:**

**The total number of staff sent to courses run by wall walks in each of the last three years: 37.**

**•Please break down number of staff sent by year:**

2022 – 29 staff

2024 – 8 staff

**•Please indicate what course/workshop/training each staff member was involved in is called:**

The Wall Walk

**•The total amount spent on sending staff to Wall Walks courses over the last three years :**

\$5,175

**•Please break the total amount spent on sending staff to Wall Walks courses down by year.**

2022 – \$5,175.



2024 – No cost.

**•The value of any other funding provided to wall walks, broken down by date, funding purpose, office location and amount.**

No cost.

**•Please provide emails, reports, messages, or any other correspondence for the reasoning of staff being sent on these courses and specify whether participation in these courses was compulsory or not:**

Participation in Wall Walks was optional. Screenshots attached.

**•Please provide a copy of documentation including but not limited to emails, reports, messages, or any other correspondence that explains the content included in the course or description of activities undertaken through wall walks, or any associated courses/training:**

Document attached.

**•Please provide emails, reports, messages, or any other correspondence for any measurable outcomes from your agency attending Wall Walk courses:**

The Wall Walk programme offered an opportunity to deepen understanding of New Zealand's history, including colonisation, and its ongoing effects. By engaging in this kaupapa, our team gained a richer perspective on the social, political, and historical factors that shape our society.

Learning about the history of Aotearoa in this way equips us to address inequities, foster stronger relationships with hāpori Māori communities, and ensure our services are more reflective of the needs of all New Zealanders.

The Wall Walk programme improves our cultural understanding, workplace practices, and overall engagement with principles of Te Tiriti. The Wall Walk included interactive learning that engage our team, making the learning process more engaging and memorable.

It promotes a greater awareness and appreciation of Māori culture and perspectives, fostering cultural sensitivity and respect. The historical context provided detailed insights into the historical events leading up to the signing of the Treaty, as well as its impact on Māori over time.

Although Hutt City Council has an obligation to take into account the principles of Te Tiriti o Waitangi

<https://www.huttcity.govt.nz/people-and-communities/kaupapa-maori/te-tiriti-o-waitangi-the-treaty-of-waitangi>.

it is crucial to note the Healthy Families NZ approach,

<https://www.healthyfamiliesnz.org/our-guiding-principles>

*Healthy Families NZ is committed to fulfilling the special relationship between Māori and the Crown under Te Tiriti o Waitangi.*

*Healthy Families NZ prioritises the inclusion and protection of mātauranga Māori as an important enabler of Māori health and wellbeing. We collaborate with partners across our communities to improve Māori health outcomes and achieve Pae Ora.*

<https://www.legislation.govt.nz/act/public/2022/0030/latest/versions.aspx>

*Māori participation and decision making at all levels of planning and implementation is crucial.*

You have the right to seek an investigation and review by the Ombudsman of this decision. Information about how to make a complaint is available at [www.ombudsman.parliament.nz](http://www.ombudsman.parliament.nz) or freephone 0800 802 602.

Please note that this response to your information request may be published on Hutt City Council's website. Please refer to the following link: [www.huttcity.govt.nz/council/contactus/make-an-official-information-act-request/proactive-releases](http://www.huttcity.govt.nz/council/contactus/make-an-official-information-act-request/proactive-releases)

Yours sincerely

Philip Rossiter

Senior Advisor, Official Information and Privacy

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**EMAILS**

**From:** Charlotte Goodall  
**Sent:** Monday, April 22, 2024 09:50  
**To:** Eddie Edmonds <[Eddie.Edmonds@huttcity.govt.nz](mailto:Eddie.Edmonds@huttcity.govt.nz)>; Tearii Pilitati-Firmin <[Tearii.Pilitati-Firmin@huttcity.govt.nz](mailto:Tearii.Pilitati-Firmin@huttcity.govt.nz)>; Aidan Crawford <[Aidan.Crawford@huttcity.govt.nz](mailto:Aidan.Crawford@huttcity.govt.nz)>; Vaughan.antonio@uhcc.govt.nz <[Vaughan.antonio@uhcc.govt.nz](mailto:Vaughan.antonio@uhcc.govt.nz)>; Mele Tonga-Grant <[Mele.Tonga-Grant@huttcity.govt.nz](mailto:Mele.Tonga-Grant@huttcity.govt.nz)>; George Lajpold <[George.Lajpold@huttcity.govt.nz](mailto:George.Lajpold@huttcity.govt.nz)>; Vaioleti Lui <[Vaioleti.Lui@huttcity.govt.nz](mailto:Vaioleti.Lui@huttcity.govt.nz)>; Hiria Davies <[Hiria.Davies@huttcity.govt.nz](mailto:Hiria.Davies@huttcity.govt.nz)>; Cheryl Taumata <[Cheryl.Taumata@huttcity.govt.nz](mailto:Cheryl.Taumata@huttcity.govt.nz)>; Amy Renata <[Amy.Renata@huttcity.govt.nz](mailto:Amy.Renata@huttcity.govt.nz)>; Jess Bromley <[Jess.Bromley@huttcity.govt.nz](mailto:Jess.Bromley@huttcity.govt.nz)>; Lagi Moananu <[Lagi.Moananu@huttcity.govt.nz](mailto:Lagi.Moananu@huttcity.govt.nz)>; Matthew Algar <[Matthew.Algar@huttcity.govt.nz](mailto:Matthew.Algar@huttcity.govt.nz)>; JD Douglas <[JD.Douglas@huttcity.govt.nz](mailto:JD.Douglas@huttcity.govt.nz)>; Laurel-Jean Dennison <[Laurel-Jean.Dennison@huttcity.govt.nz](mailto:Laurel-Jean.Dennison@huttcity.govt.nz)>; Jasmine Leota <[Jasmine.Leota@huttcity.govt.nz](mailto:Jasmine.Leota@huttcity.govt.nz)>; Earl Va'a <[Earl.Vaa@huttcity.govt.nz](mailto:Earl.Vaa@huttcity.govt.nz)>; Gene Iti <[Gene.Iti@huttcity.govt.nz](mailto:Gene.Iti@huttcity.govt.nz)>; Lauren Coe <[Lauren.Coe@huttcity.govt.nz](mailto:Lauren.Coe@huttcity.govt.nz)>  
**Subject:** Wall walk prep work - FRIDAY 26th April.

Kia ora koutou

Thanks for accepting the invite to participate in the wall walk this Friday at Pelorus Sports house.

Throughout the session there are opportunities for groups to share back on their given topic (**see document attached**) to contribute to the learning.

Please know this is not a test at all, it is simply a way to engage you in the content and help tell the story of our history with your involvement.

You have been put into teams (below) and allocated a topic that you will see on the document attached.

Please arrange some time to catch up with your team and decide on a way to share back this information to the wider group. Resources and some key information has been linked in the document to help you out.

If you have any questions, please fire it through.

Ngā mihi

### **Details:**

Start time: 10am, pelorus sports house, Waiwhetu & Moera rooms.

Refreshments/snacks will be provided. Please bring your lunch.

Teams:

Team 1	<b>Eddie, Charlie</b>	The NZ Company and the Wakefields including Edward Gibbon
Team 2	<b>Aidan, Vaughn</b>	Māori and the vote
Team 3	<b>George, Vai</b>	Passive resistance of the prophets Te Whiti and Tohu
Team 4	<b>Hiria, Cheryl</b>	The 'Dog Tax War' of 1898
Team 5	<b>Amy, Earl</b>	Rua Kēnana's arrest at Maungapohatu
Team 6	<b>Lagi, Laurel, Jasmine</b>	Funnelling of Māori Kids into State Care
Team 7	<b>Mele, Tearii, Jess</b>	Polynesian Panthers and the Dawn Raids
Team 8	<b>Matthew, JD, Gene</b>	He Taua and 'the Haka Party Incident'
Team 9	<b>Charlie, Aidan</b>	Resolve

Kia ora,

Just a reminder the wall walk <https://thewallwalk.co.nz/> will be taking place next Friday here at pelorus from 10am-3pm  
This is session 1 - there is also another option to attend on May 10th if you cannot attend on the 26th April.

I know not everyone received the original calendar invite so if you could respond to this email to confirm your attendance that would be great. I will update the invite and you will be sent some pre work that leads into the session.

- Attending on the 26th April
- Attending on the 10th May

Any questions, please let me know



**Date: THURSDAY 3 FEBRUARY 2022**

**Time: 8:45AM-1PM**

**Venue: THE DOWSE, JAMES COE CENTRE (1&2)**

### **Pre-workshop assignments**

**Working in small groups with others who have the same topic:**

Scroll through this document to find your name and the topic you will be presenting at *The Wall Walk*. Prepare a 6-minute presentation **with** whomever else has also been assigned your topic and be ready to deliver it together at the workshop. If links are broken, try googling some of the words in your topic and go from there. Your presentation can be delivered in any medium – poetry, song, quiz, hand-outs, poster, interpretive dance. Presentations that require the audience to move around are encouraged. Try to avoid using Powerpoint, reading from notes, or using any of the videos supplied here, if you can. If you do use Powerpoint or rely on technology, please **bring your own device on the day and allow time before the workshop starts to test it.**

Topic to Research	Names of people in each group
<p><b>The NZ Company and the Wakefields including Edward Gibbon Wakefield (MHR Hutt)</b>  <a href="#">Edward Gibbon Wakefield Biography</a></p> <p><a href="https://www.rnz.co.nz/programmes/black-sheep/story/2018755209/colonial-mastermind-the-story-of-edward-gibbon-wakefield-part-1">https://www.rnz.co.nz/programmes/black-sheep/story/2018755209/colonial-mastermind-the-story-of-edward-gibbon-wakefield-part-1</a></p> <p><a href="https://www.rnz.co.nz/programmes/black-sheep/story/2018755896/colonial-mastermind-the-story-of-edward-gibbon-wakefield-part-2">https://www.rnz.co.nz/programmes/black-sheep/story/2018755896/colonial-mastermind-the-story-of-edward-gibbon-wakefield-part-2</a></p>	Group 1:
<p><b>Māori and the vote (if you're feeling very creative, make voting cards and get people to vote at imaginary polling booths in different era)</b>  Tip: google those exact words, or, try this: <a href="https://www.stuff.co.nz/national/politics/opinion/122448793/mori-voters-need-to-stand-up-to-be-counted">https://www.stuff.co.nz/national/politics/opinion/122448793/mori-voters-need-to-stand-up-to-be-counted</a>  And for info specifically on Māori women: <a href="#">Māori women and the vote</a></p>	Group 2:
<p><b>Passive resistance of the prophets Te Whiti and Tohu culminating in Parihaka Day, 5 November 1881</b>  6-minute Spinoff video on <i>The invasion of Parihaka and why it needs to be remembered</i>:  <a href="https://thespinoff.co.nz/videos/the-invasion-of-parihaka-and-why-it-needs-to-be-remembered-kaupapa-on-the-couch/">https://thespinoff.co.nz/videos/the-invasion-of-parihaka-and-why-it-needs-to-be-remembered-kaupapa-on-the-couch/</a></p> <p>Pages 5-6 and 10-17 of Te Ture Haeata ki Parihaka 2019 (Parihaka Reconciliation Act 2019):  <a href="https://www.legislation.govt.nz/act/public/2019/0060/latest/versions.aspx">https://www.legislation.govt.nz/act/public/2019/0060/latest/versions.aspx</a></p>	Group 3:
<p><b>The 'Dog Tax War' of 1898</b>  Read a 4 page summary document here: <a href="#">The Dog Tax Incident</a>, or <a href="#">Dog Tax War narrowly averted 5 May 1898</a> or <a href="#">Dog Tax War</a> For more about Hone Toia see <a href="#">Toia, Hone Riiwi Biography</a> and for Hone Heke Ngapua see: <a href="https://nzhistory.govt.nz/people/hone-heke-ngapua">https://nzhistory.govt.nz/people/hone-heke-ngapua</a></p>	Group 4;
<p><b>Rua Kēnana's arrest at Maungapohatu</b>  There's a PDF at this website: <a href="#">Agreement to provide a statutory pardon for Rua Kēnana</a> which includes the history and an agreement to provide a statutory pardon for Rua Kēnana. Other suggestions for further information include <a href="#">The arrest of Rua Kēnana</a> and this 2.5 minute Te Kārerē clip on YouTube: <a href="#">Tamakaimoana request pardon for Tūhoe prophet Rua Kēnana</a></p>	Group 5:



<p><b>Te Puea Hērangi’s stance on conscription</b>  <a href="#">Māori and the First World War – Māori objection to conscription</a>  Read this: <a href="#">The New Zealand Journal of Public History</a> and this: <a href="#">Māori soldiers' Great War battle for equality</a></p>	Group 6:
<p><b>Funnelling of Māori Kids into State Care</b>  Try googling the 20 June 1954 ‘Petone Incident’ where you’ll also learn about the Mazengarb Report <a href="#">The Petone incident</a>  Listen to Dr Stanley’s lecture <a href="#">Acknowledging State Abuse in New Zealand – Elizabeth Stanley</a>  This 13’ min documentary on Oliver Sutherland, with some powerful clips of policing from days gone by: <a href="https://www.nzherald.co.nz/lifestyle/loading-docs-when-nobody-was-looking-dr-oliver-sutherland-anti-racism-campaigner/ZZ7VOOV2VQNV17ZEDZDXEGQDP4/">https://www.nzherald.co.nz/lifestyle/loading-docs-when-nobody-was-looking-dr-oliver-sutherland-anti-racism-campaigner/ZZ7VOOV2VQNV17ZEDZDXEGQDP4/</a></p>	Group 7:
<p><b>Polynesian Panthers and Protest</b>  The Panthers telling their history in their own words: <a href="https://interactives.stuff.co.nz/2021/06/once-a-panther-activist-history-podcast/">https://interactives.stuff.co.nz/2021/06/once-a-panther-activist-history-podcast/</a>  Ministry for Pacific Peoples resources about the Dawn Raids and recent apology can be found here: <a href="https://www.mpp.govt.nz/about-us/dawn-raids-apology/">https://www.mpp.govt.nz/about-us/dawn-raids-apology/</a>  A Māori TV segment here... <a href="#">Polynesian Panthers reflect on 45 years</a>  and dawn raids stuff here... <a href="#">Dawn Raids Television (Full Length) – 2005</a></p>	Group 8;
<p><b>He Taua and ‘the Haka Party Incident’</b>  <a href="#">Mocking the haka: The Haka Party Incident and ‘casual’ racism in New Zealand</a>  <a href="https://www.youtube.com/watch?v=ED3xF1My5fc">https://www.youtube.com/watch?v=ED3xF1My5fc</a></p>	Group 9:
<p><b>Resolve</b>  Your task is to compile and present images/stats that show Māori in a positive light, highlighting some of the major social and economic changes that have happened in the last 25-35 years and the people who have helped bring them about. The images/stats should roll through reasonably quickly and be backed by an uplifting soundtrack. You don’t need to talk. Instead, let the presentation do the talking for you.</p>	Group 10:



**Date: 26<sup>th</sup> of April 2024**

**Time: 10am**

**Venue: Pelorus Sports House, 93 Hutt Park Road. Pre-workshop assignments**

**Working in small groups with others who have the same topic:**

Scroll through this document to find your name and the topic you will be presenting at *The Wall Walk*. Prepare a **6-minute** presentation with whomever else has also been assigned your topic and be ready to deliver it together at the workshop. If links are broken, try googling some of the words in your topic and go from there. Your presentation can be delivered in any medium – poetry, song, role-play. Presentations that

	<p>require the audience to move around are encouraged. Try to avoid quizzes, reading from notes (6 minutes equates to less than 1.25 pages of typed text), or using any of the videos supplied here, if you can. <u>Unless you are Group 10 “Resolve”</u>, try to avoid using Powerpoint. IF your presentation does rely on technology, please bring your own device and allow time before the workshop to test it.</p>
Topics to Research & Present	Names of people in each group
<p><b>The NZ Company and the Wakefields including Edward Gibbon Wakefield</b>  <a href="#">Edward Gibbon Wakefield Biography</a>          If you want to learn more about the Wakefields, listen to these podcasts:  <a href="https://www.rnz.co.nz/programmes/black-sheep/story/2018755209/colonial-master-mind-the-story-of-edward-gibbon-wakefield-part-1">https://www.rnz.co.nz/programmes/black-sheep/story/2018755209/colonial-master-mind-the-story-of-edward-gibbon-wakefield-part-1</a>  <a href="https://www.rnz.co.nz/programmes/black-sheep/story/2018755896/colonial-master-mind-the-story-of-edward-gibbon-wakefield-part-2">https://www.rnz.co.nz/programmes/black-sheep/story/2018755896/colonial-master-mind-the-story-of-edward-gibbon-wakefield-part-2</a></p>	Team 1
<p><b>Māori and the vote (if you're feeling creative, make voting cards and get people to vote at imaginary polling booths in different era...)</b>          Scroll down this page for disparities in the Māori and European electoral systems:  <a href="https://www.parliament.nz/mi/pb/research-papers/document/00PLLawRP03141/origins-of-the-m%C4%81ori-seats">https://www.parliament.nz/mi/pb/research-papers/document/00PLLawRP03141/origins-of-the-m%C4%81ori-seats</a>          Watch this 5-minute Spinoff video on <i>The Māori seats</i>:  <a href="https://www.youtube.com/watch?v=spcluAdAFV4&amp;t=129s">https://www.youtube.com/watch?v=spcluAdAFV4&amp;t=129s</a></p>	Team 2
<p><b>Passive resistance of the prophets Te Whiti and Tohu culminating in Parihaka Day, 5 November 1881</b>          6-minute Spinoff video on <i>The invasion of Parihaka and why it needs to be remembered</i>:  <a href="https://www.youtube.com/watch?v=u-FsfNCaNYM">https://www.youtube.com/watch?v=u-FsfNCaNYM</a>          Pages 5-6 and 10-17 of Te Ture Haeata ki Parihaka 2019 (Parihaka Reconciliation Act 2019): <a href="https://www.legislation.govt.nz/act/public/2019/0060/latest/versions.aspx">https://www.legislation.govt.nz/act/public/2019/0060/latest/versions.aspx</a></p>	Team 3

<p><b>The ‘Dog Tax War’ of 1898</b></p> <p>Read <a href="#">Dog Tax War narrowly averted 5 May 1898</a> or <a href="#">Dog Tax War</a> For more about Hone Toia see <a href="#">Toia, Hone Riiwi Biography</a> and for Hone Heke Ngapua see: <a href="https://nzhistory.govt.nz/people/hone-heke-ngapua">https://nzhistory.govt.nz/people/hone-heke-ngapua</a></p>	Team 4
<p><b>Rua Kēnana's arrest at Maungapohatu</b></p> <p>Watch this 6-minute video on Rua Kēnana narrated by James Belich: <a href="https://www.nzonscreen.com/title/the-new-zealand-wars-the-east-coast-wars-episode-five-1998">https://www.nzonscreen.com/title/the-new-zealand-wars-the-east-coast-wars-episode-five-1998</a> There's a PDF at this website: <a href="#">Agreement to provide a statutory pardon for Rua Kēnana</a> which includes the history and an agreement to provide a statutory pardon for Rua Kēnana.</p>	Team 5
<p><b>Te Puea Hērangi's stance on conscription</b></p> <p>Read this <a href="#">Māori and the First World War – Māori objection to conscription</a> and this: <a href="#">Māori soldiers' Great War battle for equality</a></p>	Team 6
<p><b>Funnelling of Māori Kids into State Care</b></p> <p>Try googling the 20 June 1954 ‘Petone Incident’ where you’ll also learn about the Mazengarb Report <a href="#">The Petone incident</a></p> <p>Listen to Dr Stanley’s lecture <a href="#">Acknowledging State Abuse in New Zealand – Elizabeth Stanley</a></p> <p>Have a look at this 13’ min documentary on Oliver Sutherland, with some powerful clips of policing from days gone by: <a href="https://www.nzherald.co.nz/lifestyle/loading-docs-when-nobody-was-looking-dr-oliver-sutherland-anti-racism-campaigner/ZZ7VOOV2VQNV17ZEDZDXEGQDP4/">https://www.nzherald.co.nz/lifestyle/loading-docs-when-nobody-was-looking-dr-oliver-sutherland-anti-racism-campaigner/ZZ7VOOV2VQNV17ZEDZDXEGQDP4/</a></p>	Team 7
<p><b>Polynesian Panthers and the Dawn Raids</b></p> <p>The Panthers telling their history in their own words: <a href="https://interactives.stuff.co.nz/2021/06/once-a-panther-activist-history-podcast/">https://interactives.stuff.co.nz/2021/06/once-a-panther-activist-history-podcast/</a></p> <p>Ministry for Pacific Peoples resources about the Dawn Raids and recent apology can be found here: <a href="https://www.mpp.govt.nz/about-us/dawn-raids-apology/">https://www.mpp.govt.nz/about-us/dawn-raids-apology/</a></p> <p>A Māori TV segment here... <a href="#">Polynesian Panthers reflect on 45 years</a> and dawn raids stuff here... <a href="#">Dawn Raids Television (Full Length) – 2005</a></p>	Team 8

**He Taua and ‘the Haka Party Incident’**

[Mocking the haka: The Haka Party Incident and ‘casual’ racism in New Zealand](#)

Team 9

**Resolve**

Unlike the other groups, you are encouraged to use technology (PPT/Prezi/Movie) to present your topic.

Your task is to compile and present images/stats that highlight some of the positive social, cultural, environmental and economic changes driven by Māori over the last 35 years and the people who have helped bring them about. If you’re unsure where to start try googling ‘the Māori economy’

<https://chapmantripp.com/trends-insights/maori-economy-soars-to-68b-a-growth-of-60-in-five-years/> and ‘Te Matatini’ <https://tematatini.co.nz/> .

The images/stats should roll through reasonably quickly and be backed by an uplifting soundtrack from a local musician. You don’t need to talk. Instead, let the presentation do the talking for you.

Team 10